

DIAGNOSTIC TEST. 4TH YEAR.

I CAN...

1. Name five names of foods:
2. name five adjectives about food.
3. Use the present simple. Make one sentence about your daily routines using “often”.
4. Use the present continuous. Make one sentence about something that is happening NOW.
5. Make a list of ideas before writing a composition.

1. Name five materials
2. Use the Past Simple: Make one sentence about something you did NOT do yesterday.
3. Use most irregular verbs.
4. Use the Past Continuous. Complete: “Yesterday at 6:30.....”
5. write compositions using paragraphs.

1. Name ten jobs.
2. Tell an anecdote or past experience.
3. Use the Present Perfect correctly. Complete: “... for three years”
4. Write correct, complete sentences, with subject, verb and object.

1. Name ten items of clothes.
2. Name five adjectives to describe clothes.
3. Compare adjectives. Make two sentences comparing yourself and your partner.
4. Use correct word order in sentences.

1. Name ten places in the city.
2. Use “going to”: make a sentence about your plans for this afternoon.
3. Use “will”: make a sentence about your future.
4. Use the First Conditional: complete: “If it's sunny on Saturday....”

1. Name ten electrical objects, or components.
2. Describe the use of a piece of electronic equipment.
3. Understand the passive voice. Translate: “TV was invented by a Scotsman”.
4. Write compositions with introduction and conclusion.

1. Name ten words about the human body.
2. Name ten emotions.
3. Use adverbs. Finish these sentences: “I talk.....” “the teacher talks.....”
4. Write compositions that are clean, organised, easy to read.

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1. Understand the teacher speaking in English.
2. Understand class listening activities from a CD.
3. Understand a song in English.
4. Watch a film in English with Spanish subtitles.
5. Watch a film in English with English subtitles.
6. Read in English
7. Talk in English if I plan first.
8. Talk in English naturally.